

Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

As a result of the COVID-19 pandemic NUA 1001 STEAM DBA Suncoast STEAM Academy being declared in March 13, 2020 the school immediately closed to in-person instruction due to local ordinance and re-opened for online instruction March 16, 2020.

The STEAM students and staff were already accustomed to working online. The only difference was that the direct instructional piece and hands-on activities were moved off-line and were conducted via ZOOM.

Students in need of technology and internet access were provided devices on the first day of our “study at home” initiative.

Since there was no delay or gap in learning, our school elected to continue to provide grades to students for work completed, collected attendance in the same manner as before the pandemic, but also agreed to “hold harmless” any student / family that came upon extreme circumstances due to the school site closure.

Food service for students eligible for free and reduced lunch was moved over to the Afghan Community Center as our campus was designated as a COVID-19 Testing Center.

Suncoast STEAM Academy previously benefitted from a partnership with National University that included back office support and the use of a shared campus site. During the Spring of 2020, that relationship changed. National University began restructuring and realigning resources that had an impact on our school. They decided to sell the campus we shared with them to another party and dissolved the MOU we had with them for back office services, forcing us to establish new relationships with back office providers and find a new location for our school.

Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

Students and parents were sent a number of surveys in an effort to solicit feedback on how the change to fully remote learning was going through the remainder of the school year. Overall, students and parents did not have any complaints though a few students complained about an increase in workload.

The school’s Board of Directors also continued to meet via Zoom.

A survey entitled “Back to School Needs” was sent to families to provide a preliminary needs assessment of their student(s) on August 20, 2020. Another survey entitled, “Questions for Remote Learning Schedule and Other School Matters” on September 2, 2020. The survey was sent to families with anonymous responses to elicit questions they had pertaining to how remote learning would be implemented at Suncoast STEAM Academy.

[A description of the options provided for remote participation in public meetings and public hearings.]

A 20-21 Welcome Back to School night presentation was held via ZOOM for families on September 9, 2020 to learn of the remote schedule and to address questions from the survey sent eliciting questions families wanted addressed during the session. During the presentation the remote learning schedules were introduced for middle and high school levels. The schedules were shared via Parent Square on 2, 2020 prior to the meeting to allow families an opportunity to view them prior to the meeting. Additionally, other agenda items related to remote learning for the meeting included information on behavior expectations, daily attendance, meal distribution, technology, location of facility status, athletics, counseling and special education updates. It was shared at the ZOOM Meeting that Suncoast STEAM Academy would serve students through remote learning at minimal through December break. Conditions to return to in-person instruction would be contingent upon recommendation from the local health department, CDC, and sister system, SDUSD, to determine if the conditions are safe to return to in-person instruction. In preparation of reopening the school has purchased masks for both adults and students. Additional PPE will be purchased to ensure that Suncoast STEAM Academy is implementing appropriate protocol as denoted by CDE and local governance.

[A summary of the feedback provided by specific stakeholder groups.]

The three main topics asked by families from the surveys were: what is the new school location, access to technology, and how the remote learning schedule would operate.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

A few of the parents voiced that they would like to see more Zoom Meetings and communications from teachers that we were able to accommodate by the start of school.

In an effort to further ensure continuity across all of our remote learning software, ensuring accessibility to all students, staff have begun using Jupiter as a one-stop-shop to house student operations (attendance) and learning management system / access to curriculum (Edgenuity), emails, and teacher Zoom rooms.

Continuity of Learning

In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

Suncoast STEAM Academy will review every grading period the conditions of the community spread and recommendations offered by the local health department and other medical professional directives, city and local officials, and educational governing bodies as to when it is safe to return to in-person instruction. At this time, Suncoast STEAM Academy made the executive decision to remain in remote learning mode through the school’s December break.

Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Distance Learning Program

Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Suncoast STEAM Academy will continue to utilize the eLearning platform Edgenuity. Teachers meet with students daily for instruction via ZOOM. Students received training to learn how to navigate the various systems used to access curriculum and instruction. Parents receives information concerning student's weekly progress reports via the parent portal via Edgenuity.

Access to Devices and Connectivity

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

Technology needs were assessed via surveys and direct phone calls to families. Suncoast STEAM Academy purchased chromebooks to ensure each student had 1-to-1 technology access and wifi connectivity. Chromebooks were distributed to families on September 10, 2020 in a local park using a drive up and go process with staff and families required to wear mask/face covering, hand sanitizer and social distancing when possible.

Pupil Participation and Progress

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Since Suncoast STEAM Academy was primarily delivering online instruction prior to the stay at home order, that process will continue during the stay at home order. Workshops the students would have otherwise attended on site are now being modified and delivered online via Zoom.

As an independent study school, attendance is based on assigned and completed work product. This system will continue. In addition, students will check in daily using Jupiter.

Distance Learning Professional Development

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

The Learning Management System (LMS) utilized by Suncoast STEAM Academy is Jupiter Ed. Teachers received training on additional usage of the platform to support students in remote learning. The training was held via Google Hangouts and lead by a Jupiter Ed trainer for Administration on September 3, 2020 and for Teachers on September 4, 2020. The trainings were recorded and shared with staff for future reference. Suncoast STEAM Academy institutes an eLearning model. Edgenuity is our eLearning system. Teachers and support staff received training on additional resources in Edgenuity to support remote learning. Teachers were also encouraged to watch prerecorded webinars on blended learning and incorporating tools into their lessons via Edgenuity library. Discussion of resources was held during a staff meeting.

Staff Roles and Responsibilities

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

All school-based staff are working from home in order to minimize the spread of COVID-19. With AB 77 distance learning requirements as set by the state of California, Teachers are making an adjustment to using a remote learning platform and ensuring students are receiving daily rich and rigorous instruction utilizing both synchronous and asynchronous learning opportunities for students.

Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

The general education population will be learning online, as will the students identified with Special Needs. RSP services and the like will be offered via Zoom. ELL students will also be further supported by staff via Zoom.

San Diego County Office of Education has been keeping local schools updated with regards to services for students experiencing homelessness. Our Homeless Liaison has been keeping informed.

Actions Related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

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[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

Suncoast STEAM Academy has enrolled some new students that came to us in need of credit recovery. As an independent study school that utilizes online curriculum, we are poised to help those students catch-up to where they need to be academically.

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

Suncoast STEAM Academy did not experience a gap in learning due to already working on eLearning curriculum and received supports via ZOOM meetings with teachers. Support for special needs students received services from providers via online and IEP meetings were held via ZOOM and conference calls. Students who received free and reduced meals continue to receive to receive meals at the local community Afghan center.

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

Overall Suncoast STEAM Academy was effective in reducing learning loss. The school continues to monitor closely the social emotional and physical well-being of students and staff during the pandemic and the school will provide support to those in need.

Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Students receive 30 minutes of Advisory/Social and Emotional Learning Monday-Thursday. The first week of school (September 14th-18th) the topic was focused on experiences and impact of COVID-19. Students activity engaged in discussion and created work products from the sessions. Counseling services are available for students. Focus on culture and diversity trainings through Identity Leadership and development advocacy, civic duties, and social justice skills. Additionally, school community continues to be developed through relevant topics that are engaging to the student population we serve.

Pupil and Family Engagement and Outreach

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

Direct communication via phone from school staff to families to ensure students were supported in the transition to remote learning. Parents were also updated via Parent Square on a regular basis. During the 20-21 school year families were further informed of additional supports to include ensuring all students had 1-to-1 technology to access courses and instruction. Additionally, for accountability, students are required to login to Jupiter Ed to be accounted for daily attendance prior to 12pm. For students who have not logged into the system to complete work and attend live ZOOM sessions - families are called to inquire reason for absence and to encouraged to maintain good attendance.

School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

Suncoast STEAM Academy is contracted with Ki, a food vendor who provides nutritious lunch meals. School staff ensured families were aware of the meals and provided direct calls to maximize the number of students to take advantage of the meals. Students were provided a week's worth of food on the day of distribution.

Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]
[The section of the Learning Continuity Plan related to the action described; may put N/A if the action does not apply to one specific section]	[A description of what the action is; may include a description of how the action contributes to increasing or improving services]	[\$ 0.00]	[Y/N]

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment Based on the Enrollment of Foster Youth, English Learners, and Low-Income students
[Insert percentage here]%	[Insert dollar amount here]

Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

Foster Youth – Foster Youth continue to receive supports from the Homeless and Foster Youth Liaison.

English Learners – Students received support from the EL Teacher and did not experience a gap in services.

Low-Income - A large percentage of our student body qualify for free/reduced lunch and/or considered to meet federal poverty level criteria. Because we know nourishment is essential in the functioning and well-being of students, we contracted with a company to provide weekly, healthy bag meals free of charge to families.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

Suncoast STEAM Academy will explore the National Lunch Program moving forward to offer meals during the summer. The school will also consider doing a weekend backpack for students from low income homes. To continue to support our English Learners we will consider more translation resources such as Language Lines and opportunities to communicate with families. Review of local language assessments and other needs assessment data will be used to identify areas of need to further support students access to curriculum.